

**COOLEY SPRINGS—FINGERVILLE ELEMENTARY**  
140 Cooley Springs School Rd.  
Chesnee, SC 29323

**GRADES** PK-5 Elementary School

**ENROLLMENT** 343 Students

**PRINCIPAL** Denny Landrum 864-592-1211

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Joyce M. Wright 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	42	55	2	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

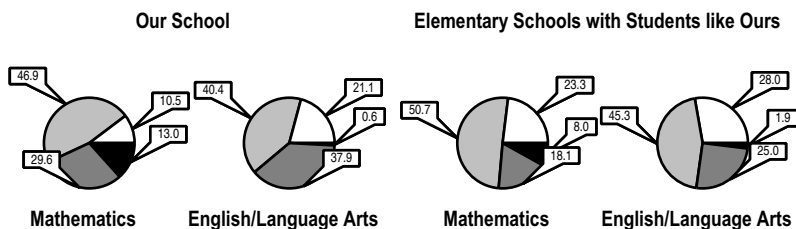
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	24	58	39
Percent satisfied with learning environment	100.0%	98.3%	97.4%
Percent satisfied with social and physical environment	100.0%	89.7%	89.5%
Percent satisfied with home-school relations	82.6%	96.6%	97.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	172	99.4	21.1	40.4	37.9	0.6	38.5	17.6
Gender								
Male	89	100.0	25.9	40.7	33.3	N/A	33.3	17.6
Female	83	98.8	16.3	40.0	42.5	1.3	43.8	17.6
Racial/Ethnic Group								
White	147	100.0	19.7	41.6	38.0	0.7	38.7	17.6
African-American	21	95.2	25.0	30.0	45.0	N/A	45.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	143	100.0	12.8	42.1	44.4	0.8	45.1	17.6
Disabled	29	96.6	60.7	32.1	7.1	N/A	7.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	172	99.4	21.1	40.4	37.9	0.6	38.5	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	168	99.4	21.0	39.5	38.9	0.6	39.5	17.6
Socio-Economic Status								
Subsidized meals	101	99.0	23.9	42.4	33.7	N/A	33.7	17.6
Full-pay meals	71	100.0	17.4	37.7	43.5	1.4	44.9	17.6

Mathematics								
All students	172	98.8	10.5	46.9	29.6	13.0	42.6	15.5
Gender								
Male	89	98.9	9.9	46.9	24.7	18.5	43.2	15.5
Female	83	98.8	11.1	46.9	34.6	7.4	42.0	15.5
Racial/Ethnic Group								
White	147	98.6	8.0	48.2	29.9	13.9	43.8	15.5
African-American	21	100.0	23.8	33.3	33.3	9.5	42.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	143	98.6	6.7	44.0	34.3	14.9	49.3	15.5
Disabled	29	100.0	28.6	60.7	7.1	3.6	10.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	172	98.8	10.5	46.9	29.6	13.0	42.6	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	168	98.8	10.1	46.8	29.7	13.3	43.0	15.5
Socio-Economic Status								
Subsidized meals	101	99.0	16.1	47.3	25.8	10.8	36.6	15.5
Full-pay meals	71	98.6	2.9	46.4	34.8	15.9	50.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2002</b>	Grade 3	55	N/A	14.5	34.5	45.5	5.5	50.9
	Grade 4	57	N/A	8.8	49.1	40.4	1.8	42.1
	Grade 5	52	N/A	26.9	51.9	21.2	N/A	21.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	53	100.0	16.7	37.5	43.8	2.1	45.8
	Grade 4	59	98.3	15.1	43.4	41.5	N/A	41.5
	Grade 5	60	100.0	30.0	40.0	30.0	N/A	30.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Mathematics</b>								
<b>2002</b>	Grade 3	55	N/A	12.7	40.0	23.6	23.6	47.3
	Grade 4	57	N/A	8.8	28.1	43.9	19.3	63.2
	Grade 5	52	N/A	32.7	48.1	15.4	3.8	19.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	53	98.1	16.7	47.9	27.1	8.3	35.4
	Grade 4	59	98.3	3.7	44.4	29.6	22.2	51.9
	Grade 5	60	100.0	11.7	48.3	31.7	8.3	40.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 343)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.6%	2.4%
Attendance rate	95.3%	Down from 96.0%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.4%	Down from 20.6%	11.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.9%	Up from 7.4%	8.1%	8.0%
Older than usual for grade	0.6%	Up from 0.3%	1.2%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 22)				
Teachers with advanced degrees	45.5%	Down from 50.0%	47.0%	50.0%
Continuing contract teachers	77.3%	Up from 68.2%	85.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.2%	No change	86.7%	86.2%
Teacher attendance rate	95.1%	Up from 94.5%	95.2%	95.3%
Average teacher salary	\$41,019	Down 0.7%	\$39,408	\$39,909
Prof. development days/teacher	11.5 days	Up from 8.9 days	11.8 days	11.4 days

School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio	N/R	N/R	18.9 to 1	18.9 to 1
Prime instructional time	88.5%	Down from 89.6%	89.3%	89.7%
Dollars spent per pupil*	\$5,841	Up 1.6%	\$5,792	\$5,892
Percent spent on teacher salaries*	64.9%	Up from 62.3%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.3%	Up from 97.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Cooley Springs-Fingerville Elementary School, serving approximately 356 students in four-year-old kindergarten through fifth grade, completed another successful year.

Cooley Springs-Fingerville Elementary School is proud of the accomplishments in academics and art in the 2002-2003 school year. Our Palmetto Achievement Challenge Test (PACT) scores improved over the previous year. Several students were recognized for art achievement at the local, county and national levels. One student was the recipient of the Governor's Citizenship Award and another student was the Lieutenant Governor's Writing Award winner. Twenty-seven percent of our fifth grade students received the President's Award for Academic Excellence.

Faculty and staff participated in seminars and workshops including "Thinking Maps," and school safety training.

Our PTA, School Improvement Council, school volunteers, Kiwanis International and Chick-Fil-A contributed to school activities and the instructional program. Cooley Springs-Fingerville Elementary School sincerely appreciates their dedication and support of our students.

James C. Moore, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.